

Indira Gandhi Government Post Graduate College Bangarmau Unnao

A Report on Best Practices of the Institution

Best Practice 1: Student-Centric Teaching and Learning Process

1. Title of the Practice

Student-Centric Teaching and Learning Process

2. Objectives of the Practice

- To enhance active student participation in the teaching-learning process.
- To improve critical thinking, creativity, and problem-solving skills.
- To address diverse learning needs of students.
- To improve overall academic performance and learning outcomes.

3. The Context

The institution caters to students from diverse socio-economic and educational backgrounds. Traditional teaching methods alone were insufficient to meet varied learning abilities. Hence, the institution adopted student-centric teaching methods to ensure inclusive and effective learning.

4. The Practice

The institution implemented innovative teaching-learning methods such as experiential learning, participative learning, ICT-enabled teaching, project-based learning, seminars, group discussions, and presentations. Continuous internal assessment, mentoring, remedial classes for slow learners, and advanced learning opportunities for advanced learners were introduced. Faculty members regularly update their teaching methods through FDPs and workshops.

5. Evidence of Success

Improved student attendance, better academic results, increased participation in seminars and competitions, and positive feedback from students indicate the success of this practice.

6. Problems Encountered and Resources Required

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Initial resistance to change, limited ICT infrastructure, and time constraints were challenges. These were addressed through faculty training programs, phased infrastructure development, and effective academic planning.

Best Practice 2: Promotion of Research, Innovation, and Extension Activities

1. Title of the Practice

Promotion of Research, Innovation, and Extension Activities

2. Objectives of the Practice

- To promote research culture among faculty and students.
- To encourage innovation and creativity.
- To strengthen community engagement and social responsibility.
- To enhance institutional reputation and quality standards.

3. The Context

NAAC emphasizes research and extension activities as key quality indicators. The institution recognized the need to strengthen research output and societal contribution to meet academic excellence and social responsibility goals.

4. The Practice

The institution established research committees, encouraged faculty publications, organized seminars, workshops, conferences, and supported student research projects. Extension activities through NSS, NCC, community outreach programs, health camps, environmental awareness programs, and social initiatives were actively conducted.

5. Evidence of Success

Increase in research publications, participation in conferences, successful organization of outreach programs, and positive community feedback demonstrate the effectiveness of this practice.

6. Problems Encountered and Resources Required

Limited research funding and time constraints were major challenges. The institution addressed these by providing seed money, workload adjustments, and encouraging external funding and collaborations.